

## Homework Policy

This homework policy has been written in consultation with staff and parents/carers; via an initial questionnaire and a follow up homework consultation meeting. We value the support of parents/carers and see homework as an important way of establishing a successful and effective partnership between home and school.

We believe homework consolidates and reinforces skills and understanding in English, maths and other curriculum areas. It also supports the development of independent learning.

However, we recognise that all children need leisure time and believe that our policy reflects a balance so children can extend and consolidate their learning with home support, while still allowing time to play and enjoy free time.

**Children will be praised or rewarded for completing their homework tasks. Children from Reception to year 4 will not face any consequences for not returning their homework. However when children are in year 5 and 6, they will be asked to stay in for a lunch time to complete the homework they have not done at home. This is to prepare to become secondary school ready.**

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Most of the homework is provided for completion over the course of a week, fortnight or half term so it can be made to fit around family lifestyles and commitments. Other homework e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

<b>Early Years Foundation Stage: Children should be reading to/with an adult every day</b>	
Nursery	<ul style="list-style-type: none"> <li>• Children take home a sharing book to read with an adult – the book can be changed each day.</li> <li>• Creative homework-linked to topic, once every half term.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Children take home a sharing book to read with an adult – the book can be changed each day.</li> <li>• Children should read a colour banded reading book at home regularly and this should be recorded in the reading record book.</li> <li>• Weekly phonic/handwriting sheet is sent home as each letter is introduced.</li> <li>• Maths tasks – linked to topic, at least every half term.</li> </ul>
<b>Key Stage One: Children should be reading to/with an adult every day</b>	
Year 1	<ul style="list-style-type: none"> <li>• Children should read a colour banded reading book at home regularly and this should be recorded in the reading record book.</li> <li>• Non-banded reading books/materials should also be read at home to an adult. For example: library book, magazines, comics, books children have at home.</li> <li>• Weekly phonic activity based on the phonics taught in class that week.</li> <li>• Weekly Maths tasks- linked to a topic or basic number bonds or times tables.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>

Year 2	<ul style="list-style-type: none"> <li>• Children should read a colour banded reading book at home regularly and this should be recorded in the reading record book.</li> <li>• Non-banded reading books/materials should also be read at home to an adult. For example: library book, magazines, comics, books children have at home.</li> <li>• Weekly spellings linked to phonics taught in class.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>
<b>Key Stage Two: Children should be reading to/with an adult for a minimum of four times a week.</b>	
Year 3	<ul style="list-style-type: none"> <li>• Children should read at home and be able to discuss their reading with an adult.</li> <li>• Spellings are sent home weekly and will be tested on a weekly basis. This may be linked to grammar work.</li> <li>• Times tables- all children need to know multiplication and division facts up to 10x10 by Year 3.</li> <li>• Maths work related to topic taught in class on a weekly basis.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Children should read at home and be able to discuss their reading with an adult.</li> <li>• Spellings are sent home weekly and will be tested on a weekly basis. This may be linked to grammar work.</li> <li>• Times tables- all children need to know multiplication and division facts up to 12x12 by Year 4.</li> <li>• Maths work related to topic taught in class on a weekly basis.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Children should read at home and be able to discuss their reading with an adult.</li> <li>• A reading comprehension will be set each week.</li> <li>• Spellings are sent home weekly and will be tested on a weekly basis. This may be linked to grammar work.</li> <li>• Additional times tables if they do not know multiplication and division facts up to 12x12.</li> <li>• Maths work related to topic taught in class on a weekly basis.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Children should read at home and be able to discuss their reading with an adult.</li> <li>• A reading comprehension will be set each week.</li> <li>• Spellings are sent home weekly and will be tested on a weekly basis. This may be linked to grammar work.</li> <li>• Additional times tables if they do not know multiplication and division facts up to 12x12.</li> <li>• Maths work related to topic taught in class on a weekly basis.</li> <li>• Creative homework is set at the beginning of a term and can be brought into school throughout a topic.</li> </ul>