

Brilliant Beginning Crayon Crime Scene		Year 2 Amazing Authors and Imaginary Worlds		Fabulous Finish Educational visit to Harry Potter Warner Bros Studio	
BIG IDEAS	As Readers we will: <ul style="list-style-type: none"> Explore texts and picture books to develop our own imaginations as readers Make connections and inferences based upon what we have read within a story. Read stories with imaginary worlds and reflect upon these settings Key texts we will be studying are: <ul style="list-style-type: none"> The Day The Crayons Quit – illustrated by Oliver Jeffers The Day The Crayons Came Home – illustrated by Oliver Jeffers Lost and Found – Written by Oliver Jeffers How to Catch a Star – Written by Oliver Jeffers The Philosophers Stone – Written by J. K. Rowling 		As Scientists we will: <ul style="list-style-type: none"> Work on a range of skills needed to conduct experiments and find new information Investigating the changes that our diets have on our bodies Make our own predications and conclusions 		
	As Performers we will: <ul style="list-style-type: none"> Practise different spells when making our wizard and witch wands 		As Musicians we will: <ul style="list-style-type: none"> Explore the Classical genre of music by listening to musical compositions created for films such as Harry Potter Compose our own musical pieces fit for a movie soundtrack by using a range of tuned and untuned instruments 		
As Writers we will: <ul style="list-style-type: none"> Use a wide variety of text types to enrich our writing skills We will investigate the key features of character descriptions, letter writing and instructions Write instructions for how to create imaginative potions inspired by the story of Harry Potter and the Philosopher Stone. Write letters and character descriptions inspired by stories by Oliver Jeffers 		As Artists we will: <ul style="list-style-type: none"> Investigate our own preference with art Explore the work of Jim Kay from the illustrated Harry Potter series, and also Oliver Jeffers for the artwork he has created for both his own books and others 			
As Mathematicians we will learn about: <ul style="list-style-type: none"> Measuring the lengths of wands Use millilitres and litres to measure capacity when creating potions 		As Explorers we will: <ul style="list-style-type: none"> Explore the world's five oceans using maps and globes Investigate and compare a non-European city to the place that we live, Essex Explore the life of Oliver Jeffers to gather information about the places he has lived and now resides in. 			
		As Designer we will: <ul style="list-style-type: none"> Design and create our own wands using a range of skills required of successful product designers By evaluating and selecting appropriate tools and materials to design a product that is fit for purpose Evaluate our own creations 			
Essential Skills	READING	Asking and answering questions. Making inferences and predictions about a text. Continuing to read texts fluently and at speed.			
	WRITING	Sentences types including statements, questions, exclamations and commands. Exclamation and comma punctuation and contraction words.			
	COMMUNICATION	Saving and retrieving information. Learning how to stay safe when using technology.			
	MATHEMATICS	Finding fractions of quantities and shapes. Finding equivalent fractions. Identifying coins, combining coins to make different amounts and calculating change.			
Characteristics of effective learning	Confidence	Creativity	Problem Solving	Perseverance	
	We will gain confidence by sharing ideas and performances.	We will explore author's creativity through a variety of texts. We will be creative through music, art and design.	We will enhance our problem solving skills in daily maths lessons as well as during Outdoor Learning and through the designing of our wands.	We will persevere when undertaking investigations in science whilst completing investigations.	