

<b>Brilliant Beginning</b> The Everywhere Bear comes to Year 1 for a teddy bear picnic		<b>Year 1</b> <b>Authors – Julia Donaldson</b>		<b>Fabulous Finish</b> To design and make a broomstick based on the story 'Room on The Broom' by Julia Donaldson		
BIG IDEAS	<p><b>As Writers we will:</b></p> <ul style="list-style-type: none"> <li>Say first and then write to tell others about ideas</li> <li>Plan by talking about ideas and writing notes</li> <li>Write instructions to explain</li> <li>Write recounts of events</li> </ul> <p><b>As Readers we will:</b> Understand and discuss a range of Julia Donaldson texts including: 'Snail and the Whale', 'Cave baby', 'The Gruffolo' and 'The Everywhere Bear'</p> <ul style="list-style-type: none"> <li>Join in with stories or poems</li> <li>Ask and answer questions about texts</li> <li>Listen to and discuss a wide range of texts</li> <li>Recognise and join in with (including role-play) recurring language</li> </ul> <p><b>As Designers we will:</b></p> <ul style="list-style-type: none"> <li>Cut materials safely using tools provided</li> <li>Demonstrate a range of cutting and shaping techniques</li> <li>Demonstrate a range of joining techniques</li> <li>Design a broom stick from the story 'Room on the Broom'</li> </ul> <p><b>As Mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>Use our writing skills to explain our methods and justify our reasoning</li> <li>Problem solve through size investigations</li> <li>To use simple measurements when creating our brooms</li> <li>Investigate halves and quarters by cutting sandwiches for our teddy bear picnic</li> <li>Design a bear using 2d and 3d shapes</li> <li>Compare weights of different bears</li> </ul>		<p><b>As Scientists we will:</b></p> <ul style="list-style-type: none"> <li>Explore animals and humans, looking at habitats, sorting omnivores, herbivores and carnivores and classifying animal classes</li> <li>Study parts of the body and our senses</li> </ul> <p><b>As Musicians we will:</b></p> <ul style="list-style-type: none"> <li>Compose music to match stories and characters</li> <li>Listen to music to influence our movement in PE lessons</li> </ul> <p><b>As Artists we will:</b></p> <ul style="list-style-type: none"> <li>Explore the outcomes of mixing colours</li> <li>Designing puppet characters for our own stories</li> <li>Create prints and patterns inspired by animals</li> </ul> <p><b>As Geographers we will:</b></p> <ul style="list-style-type: none"> <li>Develop map skills by going on a bear hunt</li> <li>Study the 4 countries of the UK</li> <li>Name and compare familiar places</li> </ul> <p><b>As physically active pupils we will:</b></p> <ul style="list-style-type: none"> <li>Look at movement of different animals and explore these through gymnastics and dance</li> <li>Use movement and gesture to perform and enhance our story telling</li> <li>Look at racket sports</li> </ul> <p><b>As users of technology we will:</b></p> <ul style="list-style-type: none"> <li>Use 'Puppet Pals' app to recreate familiar stories</li> <li>Record role play of stories we have read</li> <li>Record stories we have created on iPads</li> <li>Use paint to create and save work</li> </ul> <p><b>As Historians we will:</b></p> <ul style="list-style-type: none"> <li>Place events in order</li> <li>Create a timeline of our own lives</li> </ul>			
	Essential Skills	READING	Develop pleasure in reading, motivation to read, vocabulary and understanding. Use phonic knowledge to blend and segment words and to develop fluency in reading.			
WRITNG		Use phonic knowledge to spell decodable words correctly. Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher. Use capital letters and full stops to demarcate sentences in some of his/her writing.				
COMMUNICATION		Participate in discussion about what is read to him/her, taking turns and listening to what others say.				
MATHEMATICS		Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half. Measure and begin to record length/height.				
Characteristics of effective learning	Curiosity	Perserverance	Confidence	Connections		
	Children will explore what they know through role play.	Children will discuss ideas about how to get better at things and what to do when things go wrong.	Children will learn to take pride in their work, be confident in their own ideas and are willing to have a go.	Children will make connections between stories and notice patterns. Children will be encouraged to make predictions and solve problems.		