

Brilliant Beginning Fact finding at the local library		Year 5 Sir David Attenborough and Imaginary Worlds		Fabulous Finish Nature documentaries Harry Potter Studios Educational Visit	
BIG IDEAS	As Readers we will: <ul style="list-style-type: none"> Explore non-fiction books, whilst retrieving, recording and presenting factual information Distinguish between statements of fact and opinion As Performers we will: <ul style="list-style-type: none"> Read our reports aloud in a journalistic style, inspired by Sir David Attenborough As Writers we will: <ul style="list-style-type: none"> Write in a journalistic style, including non-chronological reports inspired by Sir David Attenborough Make use of organisational and presentational devices such as headings and bullet points to organise our work Use description to create an atmosphere for the reader As Mathematicians we will learn about: <ul style="list-style-type: none"> Explore time using timetables and timezones As Explorers we will: <ul style="list-style-type: none"> Explore the different zones around the world, biomes and rivers in particular within the Mississippi river Making comparisons between North America and South America 		As Scientists we will: <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals As Linguists we will: <ul style="list-style-type: none"> Explore different modern foreign languages, such as French, German and Spanish As Musicians we will: <ul style="list-style-type: none"> Learn how to develop the understanding of music and how to create an atmosphere using pitch, tone, tempo and volume, which can be used to enhance their writing Learn how to follow the beat of the music and create our own musical tune As Artists we will: <ul style="list-style-type: none"> Look at The Goldfish 1925 by Paul Klee Evaluate his/her work against their intended outcome Experiment with using layers and overlays to create new colours/textures Research the work of Henri Rousseau and Paul Klee and discuss their processes explaining how these were used in the finished product As physically active pupils we will: <ul style="list-style-type: none"> Learn the skills required for hockey and other team games 		
	Essential Skills		READING Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within a book. Understand what he/she reads by asking questions to improve his/her understanding of complex texts. Understand what he/she reads by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Understand what he/she reads in increasingly complex texts by predicting what might happen from details stated and implied.	WRITING Relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, commas for a clause, cohesion including paragraphs, subordinating coordinating conjunctions. Relative clause, modal verb, relative pronoun, parenthesis, direct and reported speech, bracket, dash, determiner, commas for a clause, cohesion including paragraphs, subordinating and coordinating conjunctions and managing change in tense.	COMMUNICATION Independently use appropriate software for a task. Independently select and use to design and create content for a given audience
Characteristics of effective learning		Problem Solving Through problem solving, we will be using clues to make predictions and plan different strategies.	Risk Taking Through taking risks, we will step outside of our comfort zones to perform pieces of drama and try new things.	Making Connections Through making connections between different authors and their stories, we can develop an understanding of characters and their actions.	Creativity Through creativity, we will create compositions to accompany our plays