

Dear Parents and Carers,

Every year at Eastwood we have whole school targets we work to. Over the past four years we have been very successful at attaining very good academic results across the whole school. However, although academic achievements and progress is very important at Eastwood, we know that this is only a small part of our role.

I would like to share with you our main targets for this academic year. This is called our School Development Plan

	School Development Plan 2017-2018		
	What this may look like		
1	In KS 1 and 2 to implement an inspiring broad and balanced curriculum that ensures all children achieve well and make good or better progress in all areas of the curriculum.	 Ensure all National Curriculum subjects are taught well and children achieve in all subjects Base the National Curriculum on themes that motivate and inspire children Offer a wide variety of extracurricular activities Ensure we offer a broad range of educational visits and visitors to inspire our children's learning Ensure all our families know what their child is being taught through Brilliant Beginnings and sharing our Medium term plans. All Curriculum information can be found on our website at www.eastwoodprimaryschool.co.uk. Paper copies are available from the office. 	
2	For the achievement and progress, in reading, writing, maths and GLD to be improved for certain groups in school that may in the past have not achieved as well	 All children achievements are tracked and monitored by every class teacher and the senior management team Offer a curriculum that challenges our more able learners Offer intervention groups for children who need extra support in their learning. This may be for children who need additional support to help them understand their learning, or extra support to challenge their learning. For all our teachers to communicate with all our families on a regular basis, through informal chats at the end of the day, letters, phone calls and parent/carer meetings. Parents and carers can make an appointment at any time of the year to meet with their child's class teacher, the SENCO, KS manager and SLT Mrs Shorten, our SENCO, to work closely with teachers, families and children on the SEND register. 	
3	For the achievement and progress of writing to be improved across the whole school ensuring we are above national average at the end of EYFS ,KS1 and KS 2	 Even though we do exceptionally well at writing compared to many other schools nationally, we still want our children to write for pleasure and a purpose. Writing to be planned around real life experiences and linked to our themes Spellings to be given out every half term so children and their families are aware of the expectations Spellings are clear MTP so families can see which patterns are being practised each week 	

4	For the achievement and progress of maths to be improved across the whole school ensuring we are above national average in all aspects of maths	 Even though in KS1 and KS2 we exceeded the national average for maths, we want our children to be stronger in mental maths and also in their reasoning in maths. For all children in KS1 and KS2 to be taught using maths resources (concrete materials) so their understanding of the basic principles in maths is very strong Mastering all aspects of maths is very important and we expect our more able children to have a greater in-depth knowledge of many aspects of maths
5	To ensure E-safety is embedded into the curriculum and families are aware of safeguarding issues	 For all staff to teach the importance of safety on line to all the children through an age appropriate way For parents and carers to be involved in their children's safety on line through workshops offered by the school
6.	To develop management and leadership across the school creating a culture of excellence and team work.	 To develop the SLT - Mrs Cooney, Mrs Bennett Mrs Haynes, Mrs Bellfield and Mrs Shorten in leading the continual improvement of the school To develop our foundation subject leaders to ensure all subjects are taught as well as maths and English
7.	To ensure attendance is improving year on year and every year group achieves above the national average	 Our attendance data improved a lot last year due to the support of all our families. We will still continue to reward our children who attend school on a regular basis. (Weekly, Half termly, Termly class and individual rewards) We will continue to work with the Local Authority to address the small percentage of families whose attendance is below 96.5%. This includes regular meetings with families and in some cases fining families for consistently poor attendance or families who do comply with the attendance policy.
8.	To continue to embed characteristics of effective learning throughout the whole school so positive learning behaviours impact on attainment and progress of all children	 Characteristics of effective learning are positive attitudes to learning such as perseverance, engagement, motivation and critical thinking. This is for all aspects of school life. All staff to follow the Positive Behaviour policy
9.	To ensure the safeguarding of all our children and families through relentless work with external agencies	 All staff at Eastwood have a duty of care for the welfare of every child in school Mrs Perman is the Designated Safeguarding Lead at Eastwood. She is supported by Mrs Cooney (Deputy Safeguarding Lead), Mrs Kennedy and Mrs Woodgate (Trained Safeguarding Lead). In addition to this Mrs Shorten, Miss Scott, Mrs Bellfield and Mr Thursby are all safeguarding lead trained. We will continue our relentless work with external agencies to ensure all our children are safe

In the new year, I will be holding a meeting to discuss Eastwood's continual improvement and would greatly value your input. This will be held on Friday 2nd February 2018 at 9am in the Olympic room. In the meantime, can I please remind you of Parent View, the site where you can express your views about your child's education: www.parentview.ofsted.gov.uk

If you would lie to talk to me about the school development plan, or any aspect of your child's education please do not hesitate to make an appointment via the office.

Kind regards, Mrs Perman